Fort Worth Independent School District

146 M.H. Moore Elementary School

2022-2023 Campus Improvement Plan

Accountability Rating: B

Mission Statement

3URYLGLQJ PHDQLQJIXO HTXLWDEOH SLDQG OLJRURXV OHDUQLQJ HQWLRQ

Vision

&UHDWLQJ D OHDUQLQJ FRPPXQLWJLQKHDWJHRZSRDZHGVDEOLHYHXORRQHV \

Core Beliefs

$W 0 + 0RRUH (OHPHQWDU\ ZH EHOLHYH LQ

3URYLGLQJ PHDQLQJIXO HTXLWSDEOH DHQGWXLJRQRXVILQVFRUXFHWLRQFDWRHU

(PSRZHULQJ VWXGHQWV WR VWULYH IRU H[FHOOHQFH

'HYHORSLQJ VWXGHQWV VRFLDOO\ HPRWLRQDOO\ DQG DFD

1XUWXULQJ D FXOWXUH WKDW SURPRWHV HPSRWàOL\W\À0pF@•Ò0V G@ #

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&RPSUHKHQVLYH 1HHGV $VVHVVPHQW
'HPRJUDSKLFV
6WXGHQW /HDUQLQJ
6FKRRO 3URFHVVHV 3URJUDPV
3HUFHSWLRQV
3ULRULW\ 3UREOHP 6WDWHPHQWV
&RPSUHKHQVLYH 1HHGV $VVHVVPHQW 'DWD 'RFXPHQWDWLRQ
'LVWULFW *RDOV
'LVWULFW *RDO ,QFUHDVH WKH ZKRUVFHRQWHDJW RIHHUWGVJUDDGHHVOWHXGHHQRWVRDERYEH $RQJ6VW$5 5HDGLQ
'LVWULFW *RDO ,QFUHDVH WKH ZKRUVFHRQWHDJW RIHHUWGVJUDDGHHVOWHXGHHQRWV DEWRYH REQ\ 6XSSX5 WDWKHP
'LVWULFW *RDO ,QFUHDVH WKH ZSHUFHDQW&DJH LRIGVLWXGHRQWVURJUDGXWDWLQJE\ -XQH
'LVWULFW *RDO (QVXUH DOO VSWXGWHLQYWHVDKQDGYHXDFWFXHVDOWR UHVDSHQVLXYH OHDUQLQJ HQYLURQPHQ
&DPSXV)XQGLQJ 6XPPDU\
$GGHQGXPV

Comprehensive Needs Assessment

Revised/Approved: September 16, 2022

Demographics

Demographics Summary

'HPRJUDSKLF 6XPPDU\

0 + 0RRUH (OHPHQWDU\ LV D 7LWOH,VW VFKRRO ORFDWHG LQ D VXEXUEDQ FRPPXQLW\ ,6' $OO VWXGHQWV HLWKHU ZDONJR RU UGH SURYLGHG D EXV SDVV 2XU FDPSXV SURYLGHV JLIWHG DQG WDOHQWHG VHUYLFHV LQ HDFK JUDGH OHYHO HDFK VFKRRO KDV D GHGLFDWHG WHDP RI WHDFKHUV DQG VWDII WKDW VXSSRUWV VWXGHQWV DUH UHFHLYLQJ VSHFLDO HGXFDWLRQ VHUYLFHV 3OHDVH FRQWDFW WKH VFKRRO GLUHFWO\ IRU PRUH LQIRUPDWLRQ

7HDFKHUV DQG VWDII ZRUN KDUG WR[RG HEQLWO XGVU LQ DOO DVSHFWV RI WKHLU MREV FRPPXQLW\ WKDW LV SURXG RI LWV VFKRROV 3OHDVH FRQWDFW WKH SULPDULO\ +LOOVLDKQ LQ DGGLWLRQ WR WKH FODVV WHDFKHUV \RX ZLOO EH DEOH WR ILQG D QXPEHU RI DGGLWLRQDO VWDII PHPEHUV LQ RXU FKLOGUHQ V IDPLOLHV IRU HDFK RI WKH VFKRROV :KLWH $VLDQ DQG 7ZR RU 0RUH 5DFHV DUH UHFRUGHG RQ RUP LF DO O \ G LV D GZYKLQ FW DLJH DQ 2XUV FRPEE EHE DX V RXU VWXGHQWV VWDUW DQG ILQLVK WKHLU2UX HFHOHDHVQ/WUEROP VUFKWRERRO HMDRUWRWQQHRDHQZD LV QZFLUWHKOLVQH WV KEH VW SUHYLRXV VFKRRO \HDU 0RUH WKDQ KDOI RI WKH DFWK HLQDUU WR D FWKHDUFK LQDJ HH [DSWKDHQDWF HQD YQHGD UD VRXQGH D FKLDQJH YHWHUDQ VWDII KHOSV WR EXLOGVR EERYGH ZELXWGWR XWUK HERP PXRQRWE R7 HRHDVQHGDGFFDKQ QVJK DV WHU DWKHLJVL ZLVWDKQ QGH WHDFKHUV WKDW KDYH %LOLQJXDOH6H Y(HSUD*O RDIQRGX6USWGH EFKJMWULVLK D WHL RBQGVDDQRF HBX'UHJ.ULEHGHVHULJQD UGWXFQD WL SDUWLFLSDWLQ LQ WKH 7((5HDGLQJ $FQDRGZHOPLGHJVH WLRQ IWXKJMWKVHFULHQ[SEQRG WWKDFKLQ OLWHUDF\

Demographics Strengths

'XDO ODQJXDJH RQH ZD\ FODVVHV ELOLWHUDF\ PRGHO

/RZ PRELOLW\ UDWH

0XOWLJHQHUDWLRQDO IDPLOLHV LQ D KRXVHKROGV

0 + 0RRUH (OHPHQWDU\ 6FKRRO

&ORVH NQLW FRPPXQLW\

3/7: DQG %OXH =RQH VFKRRO

$IWHU VFKRRO FOXEV 6RFFHU VEDOO EDOOHW UXQQLQJ DQG IRRW

0RUH WKDQ KDOI RI WKH WHDFKHUV KDYH EHHQ WKUHH \HDUV RI H[

0RVW RI RXU VWXGHQWV DQG VWDII PHPEHUV DUH ELOLQJXDO

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): RI VWXGHQWV DUH LGHQWLILHG GLV*LUL FIRW DQG **Root Cause:** 7 DXDHQSXVH GU HZIKLUUHD OV V\VWHI FOHDUO\ FRPPXQLFDWHG ZLWK SDUHQWV DQG VDDVQRG VZDV FKHZ WR &KH SSXUV*7HQRW E/HHQQH HL[SV LRFL WKH FSRUPRJ VWDNHKROGHUV

Problem Statement 2 (Prioritized): RI VWXGHQWV KDYH EHHQ LGHQWLRDOGLZ ZLWKDQ\V WK **Root Cause:** 7DXHMUT6H SLVR F ZDV QRW LPSOHPHQWHG ZLWK ILGHHOLVX UH /DFN RI DQ FHDQ\SX VZ HUWHPRQWFRRUHG EG WKHW 0K7D6 HFRPRLXJI FKHFNOLVW DQG GRFXPHQW VWXGHQWV LQ %ZDVQFRYHG 0LQGHU W'KHVHS[HDLDO HGXFDWLRQ V\VWHP

Problem Statement 3 (Prioritized): $'$ 6WXGHQW DWWHQGDQFH GHFUHDKRGOIURP WRLQ WKHQ WKH **Root Cause:** 3DKRRQW GLG QRW IHHO FRPIRUWDEOH VHQG&2QJ WKHRPXQLXG\HQSUVHDWR QXFKERUVZKHUKHJK VR7KLHG FDDPSSXXV GDL V\VWHP IRU VWXGHQWV DQG IDPLOLHQ VRW $HQWRQGHDQFHRQWLXDVQFQ\WUX\OHV ZH

Student Learning

Student Learning Summary

2022 STAAR Scores

Content Area	Approaches GL	Meets GL	Masters GL
0DWK *UDGH			
5HDGLQJ *UDGH	(QJOLVK		
5HDGLQJ *UDGH	6SDQLVK		
6FLHQFH *UDGH			
0DWK *UDGH			
5HDGLQJ *UDGH	(QJOLVK		
5HDGLQJ *UDGH	6SDQLVK		
0DWK *UDGH			
5HDGLQJ *UDGH	(QJOLVK		
5HDGLQJ *UDGH	6SDQLVK		

Math MAP Growth Report BOY-EOY

Percentage of students who met or exceeded their projected growth.

Grade	# of Students	% Met Projected Growth
. *		

ò`0000000000 0000000tu E@000000

Reading English MAP Growth Report BOY-EOY

Percentage of students who met or exceeded their projected growth.

Grade	# of Students	% Met Projected Growth
. *		

$ O O

Reading Spanish MAP Growth Report BOY-EOY

Percentage of students who met or exceeded their projected growth.

Grade	# of Students	% Met Projected Growth
. *		

$ O O

2021-2022 School Year

District Benchmark 2	Approaches GL	Meets GL	Masters GL
0DWK *UDGH			
5HDGLQJ *UDGH			

6FLHQFH *UDGH

0DWK *UDGH

5HDGLQJ *UDGH

0DWK *UDGH

5HDGLQJ *UDGH

Math MAP Growth Report BOY-MOY

Percentage of students who met or exceeded their projected growth.

Grade	# of Students	% Met Projected Growth
.*		

$OO

Reading English MAP Growth Report BOY-MOY

Percentage of students who met or exceeded their projected growth.

Grade	# of Students	% Met Projected Growth
.*		

$OO

Reading Spanish MAP Growth Report BOY-MOY

Percentage of students who met or exceeded their projected growth.

Grade # of Students % Met Projected Growth

. *

$OO

PreK Circle Wave 2 English % of students on Track

5DSLG /HWWHU 1DPLQJ

5DSLG 9RFDEXODU\

3KRQRORJLFDO $ZDUHQHVV

:RUGV LQ D 6HQWHQFH

PreK Circle Wave 2 Spanish % of students on Track

5DSLG /HWWHU 1DPLQJ

5DSLG 9RFDEXODU\

3KRQRORJLFDO $ZDUHQHVV

:RUGV LQ D 6HQWHQFH

Student Learning Strengths

- 2Q 0DWK 67$$5 RI ILIWK JUDGH VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<
- 2Q 5HDGLQJ 67$$5 6SDQLVK RI IRXUWK JUDGH VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<
- 2Q 5HDGLQJ 67$$5 (QJOLVK RI IRXUWK JUDGH VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<
- 2Q 0DWK 67$$5 RI WKLUG JUDGH VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<
- RI WKLUG JUDGH VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<
- RI IRXUWK JUDGH VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<
- $W OHDVW RI . VWXGHQWV PHW RU 0$3 F5HHDGHLQJ (QJOLVK JURZWK IURP %2< WR (2<

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): RI VWXGHQWV RQ FDPSXV PHW WKHLU 0$3 F5HHDGLQJ (QJOLVK JURZWK IURP %2< WR (2<

School Processes & Programs

School Processes & Programs Summary

Student Attendance and Engagement

7KHUH LV QR VLJQLILFDQW GLIIHUHQFH EHWHHQ WKH DWWHQGDQFH RI DVLDQ VWXGHQWV DQG WKRVH RI RWKHU UDFHV ZDV EXW D ODUJHU QXPEHU RI DVLDQ VWXGHQWV DUH HQUROOHG LQ WKH VFKRRO SDUWLFLSDWLQJ LQ WKH VWXG\ 7KH QRQHQHZLWH VWXGHQWV KDYH LPSURYHG 7KH QRQELQDU\ VWXGHQWV DQG WKRVH RI WZR RU PRUH UDFHV DUH WKH RQO\ VXEJURXSV WKDW KDYH GHFUHDVHG &RQGXFWLYH /HDUQLQJ 6WUDWHJLHV

Staff engagement

7KH VWDII WXUQRYHU UDWH KDV EHHQ DLEERXW 6WDII DPYHPEHUV IDRUWHWSKHDVWERQJDGHFLDKVFKRQSHURHWRWLE WR D QHZ FLW\ 6WDII DWWHQGDQFH GXULQY WEROQJ LQGR&QRJY LQGR VWXDJEDQWLQHHVRGFJLXQDJK EXUW LHHZOD UWGKLLQYJV F:K RHRHO EHORQJLQJ 2XU WHDFKHUV OYHLWRZRVUHD FKLWKQ GVWXGHQWVKHV UTHVDXFKAMHYRRKSDPKHHQEVHWRXJHQ WSKRIHDYPS WKH\ FKRRVH WKHLU WUDLQLQJ RQEDVLQ GVF FORRUGWLQWHDRKWKNVLZURSWNRZDHFKOERZLKHU WHDPV DQ

Parent/community engagement

:H KDG PXOWLSOH IDPLO\ HQJDJHPHQW GHHYVHQWV WKLKVH V7FHKDRFRKOH UH D6UZ HF,EWBVD%U HO[GLDQQVGZ&RIK HOHRPZ L WDKWVD VHPHVWHU 7UDGLWLRQV $URXQG JWKKVH :9RDUOOHGQ LWQL QHHPT¶N P'EHQUF H/L:WKHUNLDEDEGEQJR IRVVK%HKUV EQGGDGQSL]HFGDE\V FRPPXQLW\ VHUYLFH HYHQWV WKDW LQDFPOPXRGHD R&RDYQLGG :9RDPHFQ QEWVO R%QH&QPLRQYWKQWVQ GIRWRKGH GFUDLPYSHKW WPZ FDPSXV LV SURXG WR LPSOHPHQW WKHVH7U V6K7L(S VSZERWUKDWK H:H%KODXYH =SRDQUH GEVERMHWFKVD QIK)DROJWR1RRUXWUK SD 6SDQLVK VSHDNHUV :H PDNH VXUHRWKDWKZHR KQYWHKVHWVDIKRWPKHDYDFQDJQHDGXHBQZGK ZFHKOFPRDNHHGV WKQEPF DHPSOX LQ ERWK ODQJXDJHV :H FRPPXQLFDWHSWUKURXJKF NEPXBUGODIQGPWRYFKEKO DVHGLD

Students

$FFRUGLQJ WR WKH 3DQRUDPD 6WXGHQWVHQ WHVXUYKHDWRWXKHVWXDGYHHQWXVSDRUBJWUDWGKHHUHUOWDMWDLRKQHVUKL SDUZHLWKQ VHQVH RI EHORQJLQJ DQG IHEO WKDGWXGKHQWVQRHZOKWR ZDLWRH WKKRHZ\ HQPHSDXGHGWFWLRQH VXSSERIUWDZOLWKZ LHWR SXOOLQJ RXW RI D EDG PRRG 6RPHWH[GHPQYV DRIVUWHKGDHQLWR ZDYKLSDVYZ QFWDHWHUXSEWOR WXWVLFKRRO WKHIW D WKDQN \RX QRWH RQ RXUWKGHRUU OSDWWXGHKQRVOKDQGGGKDIVFKEDGKHDYDLWRQIVILDQW SURJUHVV ZLWK

0RUH WKDQ RI RXU WHDFKHUV QDXH OXPOO (6/HFUHWLWLHLGFDWLGRKQRVOG ELOL

0RVW RI RXU WHDFKHUV DUH YHWHUDQ WHDFKHUV

:H KDYH VHYHUDO DIWHU VFKRRO **FOXE** VEDQGOHSWRUWRVFFHXFKDQG VURXWQEDQJ

,PSOHPHQWDWLRQ RI WKH 37/: 67(0 SURJUDP

2XU OLEUDU\ ZDV WKH KHDUW RI RXU LOLQWHQXPEHUSURJUDPKHDQDGKRXUWRWKLIVXUHFKRRURGODEHVH :H DOVERRZNR
5HDGHUV %HFRPH /HDGHUV 3URJUDP

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): 1HZ WHDFKHUV GLG QRW KDYH DQ DVVLJQHGKFRRRGXNDPHQWHRUFDPSXVQJRWKHRW KD
SURJUDP IRU QHZ WHDFKHUV 3ODQHQZHRUHLQJRWVPDGPH WR LPSOHPHQW D P

Problem Statement 2 (Prioritized): 667 ZDV QRW DEOH WR PRQLWRUDFOURVWJUXDJGHLQHYHUDWGXULQQJWKHGH&DPSXVWF
V\VWHP UHOLHV RQ WHDFKHUV WRWUHJHU VWXDFKHUV DQHGUFRXHVWU667RPHVRQ KRZ WR FRPSOHWH

Perceptions

Perceptions Summary

Professional Practices:

2XU FDPSXV GHYHORSV LQVWUXFWRLQDO GHVLJQ WKURXJK SURIHVVLRQDO OHDUQLQJ FRPPXQLWLHV WKDW IRFXV RQ WKH VSHFLILF QHHGV RI WHDFKHUV WR FROODERUDWH DQG VKDUH EHVW SUDFWLFHV 7KHVH WHDFKHU OHDGHU 7HDFKHU OHDGHUV UHFHLYH FRQWLQXRXV SURIHVVLRQDO GHYHORSPHQW LQ &1$ SODQ 'LVWULFW &RQWHQW &RDFKHV DQG WKH &XUULFXOXP &RRUGLQDWRU GHYHORS RXU FDPSXV &1$ SODQ WKURXJK &RRSHUDWLYH 3URIHVVLRQDO 'HYHORSPHQW &RPPXQLWLHV UHFHLYHG WUDLQLQJ RQ .DJDQ &RRSHUDWLYH 6WUXFWXUHV

Programs and opportunities for students:

7HFKQRORJ\ LQWHJUDWLRQ HDFK GHSDUWPHQW KDV D &KURPHERRN LQ WKH FO

3URMHFW /HDG 7KH :D\ 67(0 DQG KDQGV-RQ FXUULFXOXP DQG YHUWLFDO DOLJQPHQW PHHWLQJV DUH D 6FLHQFH WHDFKHU DVVLV

.DJDQ &RRSHUDWLYH /HDUQLQJ 6WUDWHJLHV

1HZ 'XDO /DQJXDJH %LOLWHUDF\ 0RGHO

Procedures:

$OO WHDFKHUV XVH):,6'¶V LQVWUXFWLRQDO IUDPHZRUN DQG WHFKQRORJ\ WR SODQ LQVWUXFWLRQ

7HFKQRORJ\ LV LQWHJUDWHG LQWR VW*RRJOH &ODVVURRP DQG RWKHU WRROV

'DLO\ VFKHGXOHV DUH SRVWHG RQ WKH ZHEVLWH DQG LQ WKH FODVVURRP

(TXLW\ LV GHPRQVWUDWHG WKURXJK WLQGE DOVHLYHQHVV LQ VYLUR\QPHQWDO GHVLJQ

:H XVH UHVRUDWLYH SUDFWLFHV/XWKYDWODUDU GLHQYLJHQG UWRRQ PHHWLQJV WR QDPH

Perceptions Strengths

7HDFKHUV DUH NQRZOHGJHDEOH DQDGO OVHDXQUHQVHFHKWRRWKHU DV LQVWUXFWLR
0DQ\ WHDFKHUV YROXQWHHU WR EH OHDGHUV WKFKHR RLQ VFRUDXFKWRRWKHU RZQKDLF KSDEGUVDY
&DPSXV DIWHU VFKRRO SURJUDPV VWUDHQGJHW[KHHQULWHQHO HDWQVLWQXJHHQYWLVURQPHQ
,QVWUXFWLRQDO &RDFK DQG 'LVWSULFWXW&RDFKEVRDQULHQ&VLMGGWRPOSWRHYDLFKHHUVX¶ QHHGV

Priority Problem Statements

Problem Statement 3 R I V W X G H Q W V D U H L G H Q W L I L W H K G H D G V L ¥ L W W W L H F G W D J Q R G D 7 D L O V H Q W H G Z K L O H

Root Cause 3 & D P S X V U H I H U U D O V \ V W H P K D V Q K R W D E H H Q W F O D Q G U W \ H D F K P X Q L F D W H G W R D O O V W D N H K R O G H U V K D V H Q R W E H Q H [S O L F L W O \ F R P P X Q L F D W H G W R D O O V W D N H K R O G H U V

Problem Statement 3 Areas ' H P R J U D S K L F V

Problem Statement 1 R I V W X G H Q W V R Q F D P S X V P H W W K H S L W R 0 S H 3 F 5 W H G G L Q R Z Q J K O L L V K P % 2 < F W R P S X W P H W W R 5 H D G L Q J 6 S D Q L V K S U R M H F W H G J U R Z W K I U R P % 2 < W R (2 <

Root Cause 1 & X U U L F X O X P G R H V Q R W S U R Y L G H F W W H E H Q W U D W H Q W H W Q W G F W \ W H O H L Q W H U Q D O W H [W H O Y D Q W W H [W H O Y L G H Q F H H W R F D E X O D E N U \ R I J U D G H O H Y H O D F D G H P L F Y

Problem Statement 1 Areas 6 W X G H Q W / H D U Q L Q J

Problem Statement 5 1 H Z W H D F K H U V G L G Q R W K D Y H D Q D V V L J Q H G K F R P S X W D R P H Q W R U G X U L Q J W K H

Root Cause 5 7 K H F D P S X V G R Q R W K D Y H D P H Q W R O D Q G S U R U G Q R W R D Q H Z W R H D F K E H Q W D P H Q W R U L Q J

Problem Statement 5 Areas 6 F K R O 3 U R F H V V H V 3 U R J U D P V

Problem Statement 8 R I W K H W H D F K H U V F D Q F K D Q J H Q W H K H G L U P H W K R G L F K L Q J V W X G H Q W R E H F R U G L Q J W K H

Root Cause 8) D F X O W \ I L [H G P L Q G V H W 7 H D E K H W K U R X J K E R G Y H L G V H L Q F \ H W R S H U V H Y H

Problem Statement 8 Areas 3 H U F H S W L R Q V

Problem Statement 4 R I V W X G H Q W V K D Y H E H H Q L G H Q W L I L H G W K D G Q G O W K L H D V W K H W E L D Y H U D J H L V

Root Cause 4 7 K H 0 7 6 6 S U R F H V V Z D V Q R W L P S O H P H Q W H G V K R Z L Q J W K H E U H D N G R Z Q W K H 7 H U H K D Y H Q R X J K W L P H W R F R P S O H W H W K H 3 K U H D F W L Q J G R F X P H Q W L D W L R Q

Problem Statement 4 Areas ' H P R J U D S K L F V

Problem Statement 2 R I V W X G H Q W V R Q F D P S X V P H W W K H E L J U U R 3 W K D W R P % 2 < W R U (2 H F W

Comprehensive Needs Assessment Data Documentation

7KH IROORZLQJ GDWD ZHUH XVHG WR YHVLIH WKH FRPSUHKHQVLYH QHHGV

Improvement Planning Data

- 'LVWULFW JRDOV
- &DPSXV JRDOV
- +% 5HDGLQJ DQG PDWK JRDOV IRU 3UH.
- +% &&05 JRDOV
- 3HUIRUPDQFH 2EMHFWLYHV ZLWK VXPPDWLYH UHYLHZ SULRU \HDU
- &DPSXV 'LVWULFW LPSURYHPHQW SODQV FXUUHQW DQG SULRU \HDUV
- 3ODQQLQJ DQG GHFLVLRQ PDNLQJ FRPPLWWHH V PHHWLQJ GDWD
- 6WDWH DQG IHGHUDO SODQQLQJ UHTXLUHPHQWV

Accountability Data

- 7H[DV $FDGHPLF 3HUIRUPDQFH 5HSRUW 7$35 GDWD
- 6WXGHQW $FKLHYHPHQW 'RPDLQ
- 6WXGHQW 3URJUHVV 'RPDLQ
- &ORVLQJ WKH *DSV 'RPDLQ
- (IIHFWLYH 6FKRROV)UDPHZRUN GDWD
- &RPSUHKHQVLYH 7DUJHWHG DQG RUWLGLFDWLRQ GDWD 7DUJHWHG 6XSSRUW ,GH

Student Data: Assessments

- 6WDWH DQG IHGHUDOO\ UHTXLUHG DVVHVVPHQW LQIRUPDWLRQ
- 67$$5 FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV

Student Data: Behavior and Other Indicators

- $WWHQGDQFH GDWD
- 0RELOLW\ UDWH LQFOXGLQJ ORQJLWXGLQDO GDWD
- 'LVFLSOLQH UHFRUGV
- 6WXGHQW VXUYH\V DQG RU RWKHU IHHGEDFN
- &ODVV VL]H DYHUDJHV E\ JUDGH DQG VXEMHFW
- 6FKRRO VDIHW\ GDWD

Employee Data

- 3URIHVVLRQDO OHDUQLQJ FRPPXQLWLHV 3/& GDWD
  6WDII VXUYH\V DQG RU RWKHU IHHGEDFN

District Goals

Revised/Approved: September 16, 2022

District Goal 1: ,QFUHDVH WKH SHUFHQWDJH RI UVG JUDDGH OHWYHGCHQW DZKRHVRQ6 7$5 5HWDWLQ

School Performance Objective 1: ,QFUHDVH WKH SHUFHQWDJH RI 3. LVWXGHQWV ZKRVLFRDOH$ZQ7HQIFM E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI 3. LVWXGHQWV ZKRVLFRDOH$ZQ7HQIFM VRQQ&6SDQLVK IUR
,QFUHDVH WKH SHUFHQWDJH RI +LVSDQLFRVWXGHQW$ZQ7HQHVFNLRQ(&LJOLVK IURP

HB3 District Goal

Evaluation Data Sources: &,5&/(3URJUHVV 0RQLWRULQJ 3UH .

Strategy 1: ,PSURYH WKH TXDOLW\ DQG DOLJQPHQW RI 7LHUURXLQK WUXHFWLRQ IRWKHQW 3GH
,QWHUQDOL]DWLRQ SURFHVV DQG WKHH:,6' ,QVHQVXFWLRQDOL)LDPHZHFKWHSNLQJ XGGXV
ULJRURXV LQVWUXFWLRQ LV RFFXUULQJ GDLO\

Strategy's Expected Result/Impact: RI 3UH. VWXGHQWV ZLOO EH RQWE\DWKHQ3KRQWKHJLFDO $ZDUHQHV\HD

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLSQWHDPL&,/7SDSULQFLSDO DQG DVV

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ DFKRRO WK ,PSURYH ORZ SHUIRUPLQJ

ESF Levers:
/HYHU 6WURQJ 6FKRRO /HDGHUVKLS D:HG3GXSSLQJ H/GY7HUDFKHUVFWHYYHU +LJKF4XDYOHWQ&XUX

Problem Statements: 6WXGHQW /HDUQLQJ

Action Step 1 Details	Reviews			
Action Step 1: 3UH. ZLOO DGRSW D QHZ FXUULFXOXP DQG&MDXPVWXGLHV WHFKQRORJ\ 3UH. WHDFKHUV ZLOOHKDYH RSSRUWXQLWLHV WR LQWHJUDWH FRQFHSWV DFURVV GLVFLSOLQHV WKHPHV DFWLYLWLHVWDQG SURMHFWV WKDW HQFRXUDJH &XUULFXOX OHVVRQV WKHPHV DFWLYLWLHVDQG SURMHFWV WKDW HQFRXUDJH &XUULFXOXP OHDUQHG WKDW WKH\ ZLOO WU\ WKH IROORZLQJ ZHHN	Nov	Jan	Mar	June
Intended Audience: 3UH. WHDFKHUV				
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: 3UH. WHDP &,/7 DQG FDPSXV DGPLQLVWUDWRUV				
Collaborating Departments: /LWHUDF\ PDWK VFLHQFH DQG ELOLQJXDO GHSDUWPHQWV				
Delivery Method: ,Q SHUVRQ				

Action Step 2 Details	Reviews			
Action Step 2: $OO 3UH. WHDFKHUV DQG WHDFKHU DLGHV&XUULFXOXP&DQG&WHDFKHU&DLGHV&WR&SURYLGH&WKH&QHZ&FXUULFXOXP VHVVLRQV WR SUHSDUH IRU WKH LPPOHPHQWDWLRQ RI WKH QHZ FXUULFXOX	Nov	Jan	Mar	June
Intended Audience: 3UH. WHDFKHUV DQG WHDFKHU DVVLVWDQWV				
Date(s) / Timeframe: -XQH $XJXVW				
Provider / Presenter / Person Responsible:):,6' &XUULFXOXP ,QVWUXFWLRQ DQG YHQGRU				
Collaborating Departments:):,6' &XUULFXOXP ,QVWUXFWLRQ				
Delivery Method: ,Q SHUVRQ				

Action Step 3 Details	Reviews
Action Step 3: 3UR YLGH SURIHVVLRQDO GHYHORSPHQW&WR&WHDFKHUV&RQ&KRZ&WR&LQWHJUDWH&3/&&V&WHFKQRORJ\ DQG FODVVURRP DFWLYLWLHV WR DFFHOHUDWH VWXGHQW OHDUQLQJ	
Intended Audience: 3UH. 7HDFKHUV	
Date(s) / Timeframe:	
Provider / Presenter / Person Responsible: 5LFDUGR $OYDUH] 3ULQFLSDO	
Collaborating Departments: (DUO\ &KLOGKRRG 'HSDUWPHQW	

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ VDFKGRRPDWK ,PSURYH ORZ SHUIRUPLQJ

ESF Levers:
/HYHU 6WURQJ 6FKRRO /HDGHUVKLS D:HHG3 6DXS SRQVH/GHY7HHUD FKHIUWFWHHYHUU +LJK F4XDLYHL,WQ V&XUX

Problem Statements: 6WXGHQW /HDUQLQJ

Action Step 1 Details	Reviews			
Action Step 1: 3/& SODQ DQG VFKHGXOH ZLOO EHKFUVHDKVRHRG EHIDRUHUMKOHFEWLQQVHGGDWHV WKSXPPDWLZOO EH XVHG IRU HDFK RI WKH 3/& DFWLYLWLHVQEDDVHUGDRHZRNN JQG YEHQW SUDFWLFHV IRU 3/&V 3/& DFWLYLWLHV ZLOO LQFOXGH EXWQRWSHQRW OLPLWHGQJWRSXUHHQWWGDQDO GHDO\]LQJ VWXGHQW DUWLDQG LQVWUXFWLRQDO OHDUQLQJ ZDONV **Intended Audience:** 3UH. WHDFKHUV **Date(s) / Timeframe:** $XJXVW 0D\ **Provider / Presenter / Person Responsible:** &,/7 DQG FDPSXV DGPLQLVWUDWRUV **Collaborating Departments:** /LWHUDF\ DQG %LOLQJXDO 'HSDUWPHQWV DV QHHGHG **Delivery Method:** ,Q SHUVRQ	Not Started	Nov	Jan	Mar	June	Summative
0% 1R 3URJUHVV 100% $FFRPSOLVKHG &RQWLQXH 0R \LVFRQWLQXH						

School Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 1 RI VWXGHQWV RQ FDPSXV PHW WKHSLUR0VH3F5WHDGLQJ LQQRZQJKOILUVKP %2<FWDRPS(XX PHW WRK 0$3 5HDGLQJ 6SDQLVK SURMHFWRRW&DXVHU RZ&WXKULLLFFX%%2<GWRRHV2QRW SURYLGHDV SHQVLWLDWHQ9WHD DOLJQPHQW RQ WHDFKLQJ VWUDWHJLHVHVHFLWLVXQFWLDUHQWWDWHQWLRQ JUDGH OHYHOV WR DWWHQGDQFH DEXQGDQFH RI JUL

District Goal 1: ,QFUHDVH WKH SHUFHQWDJH RI UVG JUDDGH OHWYXHOHQW DZKRHVRQ6 7$5 5HWHWLQ

School Performance Objective 2: ,QFUHDVH WKH SHUFHQWDJH RI .LQGHUJDUW[HQHH*UDGH VWXGHQW
3KRQRORJLFDO $ZDUHQHVV LQ (QJOLVK IURP WR E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI .LQGHUJDUW[HQHH*UDGH VWXGHQW[VHZRWDWLRQRJQWL
(QJOLVK IURP WR E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI .LQGHUJDUW[HQHH*UDGH VWXGHQW[VHZKRDOVSZQVHQQH0
6SDQLVK IURP WR E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI .LQGHUJDUW[HQHH*UDGH VWXGHQW[VHZRWDWLRQRJQWL
6SDQLVK IURP WR E\ 0D\

HB3 District Goal

Evaluation Data Sources: 0$3 5HDGLQJ)OXHQF\ 7HUP 6XPPDU\ 5HSRUWV

Strategy 1: (QVXUH GLUHFW DQG H[SOLFLW GHQW\DLQVRQUXIFWLRQ):\6KULXJHUDWK\H%QRSDWHQWDE\O
WR LPSURYH IOXHQF\ DQG OLWHUDFVUFRRPSVUHKHQXLRQSLRIDVOLRQH.OLDFHDUDQGJH\WHVQLR

Strategy's Expected Result/Impact: 7KH SHUFHQWDJH RI . VWXGHQWVHP[SHWLQJWRRQ\FRQGLKRQJRUDGJHFOHYQHOWLR
ZLOO LQFUHDVH E\ DW OHDVW IURPHD2&LQJR)(2&HQ\ 0$3 5

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLS WHDP SULQFLSDO DQG $3

$FWLRQ 6WHS 'HWDLOV	5HYLHZV			
$FWLRQ 6WHS RI UHTXLUHG WHDFKHUV WKURXJKRUHTXDWHGRXDQG)RUPDWLYH 6XPPDWLY IROORZ XS SULRULW\ SURIHVVLRQDO GHQJ$FDGHPLHV &HUDF\ $PSXUULFXOXP E\ 1RYHPEHU ILUVW VHPHVWHU DQG)HEUXDU\ VHFRQG VHPHVWHU ,QWHQGHG $XGLHQFH &,/7 DQG FDPSXV DGPLQLVWUDWRUV 'DWH V 7LPXJXDW $SULO 3URYLGHU 3UHVHQWHU/LWHUDF\ 5HVSRQVLEOH7H[DV 5HDGLQJ $FDGHPLHV DQG YHQGRUV &ROODERUDWLQJ'HSDUWPHQW 7H[DV 5HDGLQJ $FDGHPLHV 'LVWULFW &RRUGL 'HOLYHU\ 0HWKRG DQG YLUWXDO	1RY	-DQ	0DU	-XQH
1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0RGLI\'LVFRQWLQXH				

6FKRRO 3HUIRUPDQFH 2EMHFWLYH 3UREOHP 6WDWHPHQWV

6WXGHQW /HDUQLQJ
3UREOHP 6WDWHPHQW RQ WXGHQWV RQ FDPSXV PHW WKHLU 0$3 5HDGLQJ 7WKOILVKP %2<FDPSXV PHW WK 0$3 5HDGLQJ 6SDQLVK SURMHFWRG &RZWKULFXOXP &RRW SURYLGHV 5RQJUDWHQW D DOLJQPHQW RQ WHDFKLQJ VWUDWHJLHV HFLWVXPUHLQJ PDWHLQH &QLGHQFH WFFDEXODU\ RI JUI

District Goal 1: ,QFUHDVH WKH SHUFHQWDJH RI UVG JJUDGHHOVHWYXHGCHHQW VDEIRRVRQUGHTSDSVV EVHWHWCVLQ

School Performance Objective 3: ,QFUHDVH WKH SHUFHQWDJH RI .LQGVGHUJRDUWHQ WKUHRXJKG USDUGRMHFW
5HDGLQJ LQ (QJOLVK IURP WR E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI .LQGVGHUJRDUWHQ WKUHRXJKG USDUGRMHFW WXGHQWV GHPRQVWUDWLQJ RQ
E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI 6SHFLDO (GXFDWLRQ VWXGHQWV VFRUHG DW WKH 0HHWV RU $ERYH
E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI 6SHFLDO (GXFDWLRQ VWXGHQWV VFRUHG DW WKH 0HHWV RU $ERYH
E\ 0D\

HB3 District Goal

Evaluation Data Sources: 0$3 *URZWK 5HDGLQJ (QJOLVK 6SDQLVK

Strategy 1: ,PSURYH WKH TXDOLW\ DQG DOLJQPHQW RI &7(6 $3 6SDQLVK &XUULFXOXP DQG ,QVWUXFWLRQDO 0DWHULDOV
IRU WHDFKHUV WR HQJDJH LQ OHVVRQ LQWHUQDOL]DWLRQ

Strategy's Expected Result/Impact: 7KH SHUFHQWDJH RI . VWXGHQWV FRPHWHQW RQ JUDGH OHYHO 0DWK
(2< RQ WKH 0$3 5HDGLQJ *URZWK $VVHVVPHQW

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLS WHDP

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ VDFKRROV 3UHSDUH ORZ SHUIRUPLQJ
ESF Levers:
/HYHU 6WURQJ 6FKRRO /HDGHUVKLS 3URIHVVLRQDO &DSDFLW\ 7HDFKHU 3XEOLF (QJDJHPHQW +LJK 6WDQGDUGV &XUULFXOXP

Problem Statements: 'HPRJUDSKLFV 6WXGHQW /HDUQLQJ 6FKRRO&XOWXUH 3URJUDPV

Action Step 1 Details	Reviews			
Action Step 1: %\ $XJXVW GHYHORS D V\VWHPHGEDFNHRRIORLEWHUDYFDWLQRVQ DXGLWRQ DOLJQHSummative 6FLHQFH RI 5HDGLQJ $PSOLI\ &UHDWLYH HQXPHUDWLRQ DQG 5HDGLQJLFRQVHUYDWLRQ F\FOH ZLWK VW E\ PLG 6HSWHPEHU **Intended Audience:** 7HDFKHUV DQG &,/7 **Date(s) / Timeframe:** $XJXVW 6HSWHPEHU **Provider / Presenter / Person Responsible:** 3UQFLSDO DQG $3 **Collaborating Departments:** /LWHUDF\ 'HSDUWPHQW **Delivery Method:** ,Q SHUVRQ	Nov	Jan	Mar	June

Action Step 2 Details	Reviews			
Action Step 2: &RQGXFW FDPSXV OHDUQLQJ ZDONVLPSOHDWQWDGDRQD DRQG QXHZHFXEKHKOXHYHUDJHummative LQVWUXFWLRQDO VWUDWHJLHV XVLQJZHDHNSXV UXEULF DW OHDVW RQFH HYHU	Nov	Jan	Mar	June
Intended Audience: 7HDFKHUV DQG &,/7 **Date(s) / Timeframe:** $XJXVW $SULO **Provider / Presenter / Person Responsible:** &,/7 SULQFLSDO DVVLVWDQW SULQFLSDO DQG LQVWUXFWLRQDO FRDFK **Collaborating Departments:** /LWHUDF\ DQG %LOLQJXDO 'HSDUWPHQWV **Delivery Method:** ,Q SHUVRQ				

Action Step 3 Details	Reviews			
Action Step 3: 7LWOH , 5HDGLQJ 7HDFKHU LQWHUYHQWLRQLVWLRQLFVWL RZLDOO VXSSRUWLYH WHDFKHU Summative FODVVURRP 7KLV WHDFKHU ZLOO LG%H2QWOI$3 *UWRXGWHQWDQGEDV[HLG RQWD WR FUHDWH WDUJHWHG JURXSV $ VPDOO JURXS FODVV VFKHGXOHG ZLOOOO EEH FXUHGDWHG EE\ $XHKWO\ EDVHG RQ SURJUHVV DQG WHDFKHU IHHGEDFN **Intended Audience:** . DW ULVN VWXGHQWV LQ TXLQWLOHV DQG **Date(s) / Timeframe:** $XJXVW $SULO **Provider / Presenter / Person Responsible:** 3UQFLSDO DVVLVWDQW SULQFLSDO DQG &,/7 **Collaborating Departments:** /LWHUDF\ 'HSDUWPHQW DQG %LOLQJXDO 'HSDUWPHQW **Delivery Method:** ,Q SHUVRQ **Funding Sources:** 7HDFKHU 6DODU\ 7LWOH ,) ($7) 7HDFKHU $VVLVWDQW 6DODU\ 7LWOH ,) (	Nov	Jan	Mar	June

Action Step 4 Details	Reviews			
Action Step 4: 7XWRULQJ VHUYLFHV DOLJQHG ZLWK WKH IRZLOOZHEHNSUVRWDGWLEJ\RQ27EWREHU 7KH WXWRU ZLOO PHHW ZLWK WKH DUDGH 7SXSHQWVRQW GQGWKLUG JUDGH (DFK VWXGHQW ZLOO UHFHLYH KRXUV RI LQWHUYHQWLRQ SHU FRQWHQW DUHD	Summative			
	Nov	Jan	Mar	June
Intended Audience:)RUWK JUDGH VWXGHQWV WKDW GLG QRW SDVV D 67$$5 WHVW				
Date(s) / Timeframe:				
Provider / Presenter / Person Responsible: +H\ 7XWRU 5\DQ 3URNHOO DQG FDPSXV 7LWOH , WHDFKHU 0DU\ /RUG				
Collaborating Departments: +LJK ,PSDFW 7XWRULQJ				
Delivery Method: ,Q SHUVRQ				

Action Step 5 Details	Reviews			
Action Step 5: 3URYLGH RQJRLQJ FDPSXV SURIHVVLRQDO GHYHORSPHQW LQFOXGLQJ SURIHVVLRQDO PHHWLQJ DQG OHDUQLQJ ZDONV XGHIXWLRQDOHOHPHQW WKHRQHG 5HVWRUDWLYH SUDFWLFHV 5HODWLRQDO DJUHHPHQW $0 3/&)UDPHZRUN DQG &RQVHQVXV 3URWRFRO $0 $PSOLI\ (XUHND /HVVRQ ,QWHUQDO]DWLRQ 30 7 7(66 5HIUHVKHU DQG &RQWHQW &RQQHFWLRQ $0 &RQWHQW DQG /DQJXDJH 2EMHFWLYHV 30)RFXV 7UDLQLQJ 7(/3$6 GDWD UHYLHZ DQG /3$& 7UDLQLQJ %UDQFKLQJ 0LQGV 7UDLQLQJ DQG &DPSXV 667 PHHWLQJ 0$3 7UDLQLQJ DQG 6WXGHQW 7HDFKHU *RDO 6HWWLQJ &RQIHUHQFHV 6FLHQFH 7UDLQLQJ DQG EUHDNRXW VHVVLRQV +(/3 3URJUDP 7UDLQLQJ DQG %UHDNRXW VHVVLRQV $SSOH 7UDLQLQJ 7HDFKHUV OHDUQLQJ IURP WHDFKHUV EUHDNRXW VHVVLRQV 7HDFKHUV OHDUQLQJ IURP WHDFKHUV EUHDNRXW VHVVLRQV 7HDFKHUV OHDUQLQJ IURP WHDFKHUV EUHDNRXW VHVVLRQV 7HDFKHUV OHDUQLQJ IURP WHDFKHUV EUHDNRXW VHVVLRQV 7HDFKHUV OHDUQLQJ IURP WHDFKHUV EUHDNRXW VHVVLRQV &DQYDV 7UDLQLQJ	Summative			
	Nov	Jan	Mar	June
Intended Audience: $OO WHDFKHUV DQG VXSSRUW VWDII				
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: 3ULQFLSDO $VVLVWDQW 3ULQFLSDO &,/7 WHDFKHUV GLVWULFW FRDFK				
Collaborating Departments: *7 6FLHQFH 5HVWRUDWLYH 3UDFWLFHV				
Delivery Method: ,Q SHUVRQ				

0% 1R 3URJUHVV 100% $FFRPSOLVKHG &RQWLQXH 0R\LVFRQWLQXH

Strategy 2: (VWDEOLVK DQG QXUWXUH DQ HIVHEWSLDYHVORQWHRUDFUHSUGRJUDPQWKDW 3LJHQ.LWWX G

Strategy's Expected Result/Impact: ,QFUHDVH OLEUDU\ FLUFXODWLRQ E\ YHUVRRNVOFWHPDU
7KH SHUFHQWDJH RI . VWXGHQWV HFRQRPLFDOO3 EHHDGLHQHJGLUQJZWKHJLUDPSVZLOWRL<WRQ2F<UHQVWKEH\ DW OH
5HDGLQJ *URZWK $VVHVVPHQW

Staff Responsible for Monitoring: /LEUDULDQ &,/7 DQG 3ULQFLSDO

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ DQG PDWK
ESF Levers:
/HYHU 6WURQJ 6FKRRO /HDGHUVKLS DQG 3ODQQLQJ

Action Step 1 Details	Reviews			
Action Step 1: 0RQLWRU /H[LD &RUH LPSOHPHQWDQWLRQ JUHZWKQ VZHFRQSRQHQWV XVHG ZLWK ILGHOLW\ 7ZR VWXGHQW EHQDWHUV SHUFHLYHG /HHLD 3L]]D FQXE HYHU\ WKUH ZHHNV EDVHG RQ WKH QXPEHU RI OHVVRQV FRPSHWHG DQG DFKLHYHPHQW	Formative Nov	Formative Jan	Formative Mar	Summative June
Intended Audience: $OO . VWXGHQWV **Date(s) / Timeframe:** 6HSWHPEHU 0D\ **Provider / Presenter / Person Responsible:** 3ULQFLSDO &,/7 7LWOH , WHDFKHU **Delivery Method:** ,Q SHUVRQ RQOLQH				

Action Step 2 Details	Reviews			
Action Step 2: $OO 3UH. VWXGHQWV ZLOO YLVLW WKH DVVLVWLYH WHFKQRORJ\ FHQWHU WR XVH HDUO\ OLWHUDF\ DQG PDWK VRIWZDUH SURJUDPV HDFK ZHHN RXW ERRNV H[SORUH QHZ WRSLFV DQG LQWHUHVWV UHDGLQJ FRQWH[WV 7KH GLDJQRVWLF DVVHVVPHQW GDWD ZLOO EH XVHG WR GHWHUPLQH VWXGHQW JURXSLQJV DQG LQWHUYHQWLRQ QHHGV DUH PHW	Formative Nov	Formative Jan	Formative Mar	Summative June
Intended Audience: $OO 3UHN VWXGHQWV **Date(s) / Timeframe:** $XJXVW 0D\ **Provider / Presenter / Person Responsible:** /LEUDULDQ DQG 3ULQFLSDO **Delivery Method:** ,Q SHUVRQ				

Action Step 3 Details	Reviews
Action Step 3: 7KH VFKRRO OLEUDULDQ ZLOO DWWHQG &RKHUHQW 7HDFKLQJ /LEUDU\ $VVRFLDWLRQ ZLWK WUHQGV DQG EHVW SUDFWLFHV **Intended Audience:** 6FKRRO OLEUDULDQ **Date(s) / Timeframe:** $SULO **Provider / Presenter / Person Responsible:** 7H[DV /LEUDU\ $VVRFLDWLRQ **Delivery Method:** ,Q SHUVRQ **Funding Sources:**	

District Goal 2: ,QFUHDVH WKH SHUFHQWDJH RI UVG JUDGHUV WKDW DUH RQ JUDGH OHYHO RU DERYH RQ 7$36 E\ 3.

School Performance Objective 1: ,QFUHDVH WKH SHUFHQWDJH RI 3. VWXGHQWV ZKR PVFRUH 2Q 7UEFN

HB3 District Goal

Evaluation Data Sources: &LUFOH 0DWK

Strategy 1: ,PSURYH 7LHU 0DWK LQVWUXFWLRQ WKURXJK LQFUHDVHG 0DWK &RDFKHV 6XSSRUW DQG /LWHUDF\ )UDPHZRUNV WR LQFUHDVH WKH SHUFHQWDJH RI VWXGHQWV DW RU DERYH JUDGH OHYHO RQ 7$36 0DWK E\ UHGXFLQJ WKH LQVWUXFWLRQDO SURFHVV

Strategy's Expected Result/Impact: RI 3UH. VWXGHQWV ZLOO VFRUH E\RQG WUDFN RQ &LUFOH 0DWK :D\

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLS WHDP

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ VDFKRRO WK ,PSURYH ORZ SHUIRUPLQJ

ESF Levers:
/HYHU 6WUDWHJ 6FKRRO /HDGHUVKLS D:HHN 3URIHVVLRQDO/HDUQLQJ &RDFKLQJ &XOWXUH

Problem Statements: 6WXGHQW /HDUQLQJ

Action Step 1 Details	Reviews			
Action Step 1: (QVXUH RI UHTXLUHG WHDFKHUV VWXGHQWV DUH RQ JUDGH OHYHO TXDUWHUO DQG IROORZ XS SULRULW\ SURIHVVLRQDO OHDUQLQJ VHFRQG VHPHVWHU	Formative			Summative
	Nov	Jan	Mar	June
Intended Audience: 0DWK WHDFKHUV FDPSXV FRDFK WXWRUV DGPLQLVWUDWRUV DQG FDPSXV DGPLQL				
Date(s) / Timeframe: -XQH 0D\				
Provider / Presenter / Person Responsible: 9HQGRU DQG GLVWULFW FRDFKHV				
Collaborating Departments: 0DWK 'HSDUWPHQW				
Delivery Method: ,Q SHUVRQ				

Action Step 2 Details	Reviews			
Action Step 2: 5HYLVLW D OHDVW RQH .DJDQ &RRSHUKDWXUHQ/HDUQLQJ \6FHHXFLQXJWHDSHU PRRQLWRU FODVVURRP LPSOHPHQWDWLRQ GXULQJ 7KHZDONWKUDRXJKVHVDQGHDHVQLQHGZDONVRRVW VWXGHQW HQJDJHPHQW DQG DFDGHPLF SHUIRUPDQFH **Intended Audience:** $OO VWXGHQWV **Date(s) / Timeframe:** 2FWREHU $SULO **Provider / Presenter / Person Responsible:** 3ULQFLSDO DQG &,/7 **Collaborating Departments:** 1 $ **Delivery Method:** ,Q SHUVRQ	**Nov**	**Jan**	**Mar**	**June**

District Goal 2: , Q F U H D V H W K H S H U F H Q W D J H R I UVG JJUUDDGGHH OVHWYXHGCH QU W VD EZ K R R HV R R Q U6H7 DV5 P D H W W H P

School Performance Objective 2 Problem Statements:

Student Learning	
Problem Statement 2 RI VWXGHQWV RQ FDPSXV PHW WKH LJUR23 6DIWR PR%2 WS RU(2,6H FX UULFXOXP VFRSH LV QRW FRUUHODWHG WR 2ULJR HYHOLRR FUHPVSRXH[FLW\ GR TXLWHGHEWWRKHFPDSCHH[LHY\HRI WWKDQGHDVVGRVQ H[SHFWDWLRQV /DFN RI YHUWLFDO SDUOLJQHPHQW OYL/DFN VRIWFHDPSXV ZL	**Root Cause**

District Goal 2: ,QFUHDVH WKH SHUFHQWDJH RI [illegible]

School Performance Objective 3: ,QFUHDVH WKH SHUFHQWDJH RI .L[illegible]
(QJOLVK IURP WR E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI .L[illegible]

,QFUHDVH WKH SHUFHQWDJH RI 6S[illegible]

HB3 District Goal

Evaluation Data Sources: 0$3 0DWK *URZWK $VVHVVPHQW

Strategy 1: 'DLO\ LQVWUXFWLRQ LV SURYLGHG [illegible]
FODVVURRP DFWLYL p`UR

Action Step 2 Details	Reviews			
Action Step 2: (QJDJHG 3UH. VWXGHQWV LQ FDPSXVRZQLFGHHHPYDHWWK VOLXEHHNYRFKHWKRVQZLWK WKH KLJKHVW SHUFHQWDJH LQ HWWHLRVQJU&DGHPSXOHYOHZLFOWKDFNHDUFHLQJHFWKHPDLQ KDOOZD\ (DFK VWXGHQW ZLOO KDYHWKDHQLLFGDYLGXRDOP IGDXWQFRWGHHUNHUL	**Summative**			
	Nov	Jan	Mar	June
Intended Audience: $OO VWXGHQWV LQ 3UHN				
Date(s) / Timeframe: 7KH ILUVW IOXHQF\ FRPSHWLWLRQEZLOO EH)GKHGFWKH ODVW ZHHN RI 2FW FRPSHWLWLRQV ZLOO KDSSHQ WKH ODVW ZHHN RI HYHU\ VL[ZHHNV				
Provider / Presenter / Person Responsible: -RVH &DUUDQ]D &,&				
Delivery Method: ,Q SHUVRQ				

Action Step 3 Details	Reviews			
Action Step 3: &ODVVURRP WHDFKHUV DQG 7LWOHHQ,WWLRQ FGKXHULZLJFODSSXRV L:G1HWPLDPWKXHQWJHUY 5HDG\ UHVRXUFHV 7KH FDPSXV ZLORR[WXRUFKDWHWHHUHHKGVHGLFKWUDFHVV WR GLIIHUHQWLDWHG LQVWUXFWLRQDO UHVRXUFHV WRQWDHEHQWLWLRQ WWRXGHQW OHDUQLQJ GXULQJ L	**Summative**			
	Nov	Jan	Mar	June
Intended Audience: $OO . VWXGHQWV				
Date(s) / Timeframe: 1RYHPEHU 0D\				
Provider / Presenter / Person Responsible: 3ULQFLSDO DQG &,/7				
Delivery Method: ,Q SHUVRQ				

0% 1R 3URJUHV 100% $FFRPSOLVKHG &RQWLQXH 0RGLI\LVFRQWLQXH

School Performance Objective 3 Problem Statements:

Demographics	
Problem Statement 1	RI VWXGHQWV DUH LGHQWLILHGDG/L*VLWWLHRRWCDXVH 7DUJHWHGQVXSSRUW KDV FRPPXQLFDWHG ZLWK SDUHQWV DQG ZDVDFKZHUWR W&DHPSXUVH*7VFRRU½GHQWLWKH\SURPJUDPLFDWLRQ
Student Learning	
Problem Statement 2	RI VWXGHQWV RQ FDPSXV PHW WKHLJUR3WKDWR PRRWCDXVH VURFHVV LV QRW FRUUHODWHG WR 2ULJR HY2LDLRR FURHPVSRXU[EWX GRTXRWHGEWRKHFPDSGHHDWWKDQGDVGRV H[SHFWDWLRQV /DFN RI YHUWLFDODSDUOEJQHPHQWWOYLQFNVRVWHDPSXV ZL
School Processes & Programs	
Problem Statement 1	1HZ WHDFKHUV GLG QRW KDYH DQ DVVLJQHGKRRGSXPH QWKRF DGPXLVQGRVKHR KDYH D PHQWHDFKHUV 3ODQV ZHUH QRWWWEH WR LPSOHPHQW D PHQWRULQJ V\
Problem Statement 2	667 ZDV QRW DEOH WR PRQLWRUDFFURVWJUXDGHLQHYHUDWGXULRRWCDXVH WHDFKHUV WR UHIHU VWXGHQWV DQQHGHUPRXHVWU6ZQLQHQJWRQ JKRZ WR DFFRPSUVHWH WKH 667 SURFHVV

Perceptions	
Problem Statement 1	RI WKH WHDFKHUV FDQ FKDQJH QHKHGLU RI WKHLU VWXGHQWV DFFRUGLQJ WR 3DUQRZ
Root Cause	PLQGVHW)DFXOW\ IL[HG PLQGVHW 7HDFKHUV RDFK DGYHUVHW WR SHUVHYH

District Goal 3: , Q F U H D V H W K H S H U F H Q W D J H R I V W X G H Q W V R U J U D G X D W R L Q J E \ L - X K Q H & & 0 5 L Q G L

School Performance Objective 1: , Q F U H D V H W K H S H U F H Q W D J H R I J U D G H V W X G H Q W V V F R U L Q J D W 0

Strategy's Expected Result/Impact: 7KH SHUFHQWDJH RI VWXGHQWV$V5HDGLQJ1(07 6LQUHDGLQJ WR\HDU\DW OHDVW WR

,QFUHDVH WKH SHUFHQWDJH RI JUDGHYHOWRGH6QVV SHUFHQWDJH WR

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLS WHDP

Title I:

TEA Priorities:
5HFUXLW VXSSRUW UHWDLQ WHDWKRQVRDQGDSGLQJFDSDGDWKL&HQQHFWQKRYHKRWRSHUFRPH

ESF Levers:
/HYHU 6WURQJ 6FKRRO /HDGHUVKLS D:HG3GXSRQVH/HY7HDFKHUVWHYHU +LJK4XDOLW&XUX

Problem Statements: 6WXGHQW /HDUQLQJ 6FKRRO 3URFHVVHV 3URJUDPV 3HUFHSWLR

Action Step 1 Details	Reviews			
Action Step 1: %\ $XJXVW FUHDWH 67(0 /DE GHVLJQHG WR SURYLGH HQULFKHG	Formative			Summative
RSSRUWXQLWLHV IRU . VWXGHQWV WR H[SORUH 6&,(1&(7(&+12/2*< (1*,1((5,1* $57 $1' 0$7+(0$7,&6 &21&(376 7KURXJK JXLGHG LQTXLU DQG SUREOHP VROYLQJ DFWLYLWLHV XVLQJ D ' SULQWHU DQG 3/7: H[SHULHQFHV	Nov	Jan	Mar	June
Intended Audience: 7HDFKHUV 6FLHQFH 7$ &,/7				
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: 6FLHQFH 7$ &,/7 0DWK 6FLHQFH 7HDFKHUV				
Collaborating Departments: 6FLHQFH DQG 0DWK 'HSDUWPHQWV				
Delivery Method: ,Q SHUVRQ				
Funding Sources: 6FLHQFH 7HDFKHU $VVLVWDQW 7LWOH ,) ,QVWUXFWLRQDO URERWV (7LWOH ,)				

Action Step 2 Details	Reviews			
Action Step 2: 'HVLJQ DQG EXLOG DQ H[HPSODU 7KLFKNWRKHL/DEOZHDWHQLVQWXGHSHWLHFRQWLQXRXJK	Formative			Summative
DXWKHQWLF FKDOOHQJLQJ SURMHFWV 3%/	Nov	Jan		
Intended Audience: $OO VWXGHQWV				
Date(s) / Timeframe: 1RYHPEHU 0D\				
Provider / Presenter / Person Responsible: 5LFDUGR $OYDUH] DQG 0LFKDHO)OXVFKH				
Collaborating Departments: *7 'HSDUWPHQW				
Delivery Method: ,Q SHUVRQ				

Action Step 3 Details	Reviews			
Action Step 3: 6WXGHQWV ZLOO KDYH ILHOG WULSV WKURXJKRXW WKH \HDU EXW QRW OLPLWHG WR YLVLWV WR)RUW :RUWK 3RUW :RWK 0X6HXP RI1DWXUDO6FLHQFH DQG 0XVHXP RI\LDQ'G6FDQGLQDYLDQ&XOWXUHV DPRQJ RWKHU	Nov	Jan	Mar	Summative June
Intended Audience: VWXGHQWV				
Date(s) / Timeframe: 2FWREHU 0DUFK				
Provider / Presenter / Person Responsible: 3ULQFLSDO DQG &,/7				
Delivery Method: ,Q SHUVRQ				
Funding Sources: 67(0)LHOG 7ULSV 7LWOH ,) (				
0% 1R 3URJUHVV 100% $FFRPSOLVKHG &RQWLQXH 0RQLWRU &RQWLQXH				

Strategy 3: 'HYHORS DQG PDLQWDLQ D GDWD LQIRUPHG GHFLVLRQ PDNLQJ VWUXFWXUH WR LQFUHDVH VWXGHQW

Strategy's Expected Result/Impact: 7KH SHUFHQWDJH RI VWXGHQWV 6 5HDGLQJ /DQJXDJH $UWV 6RFLDO 6WXGLHV 6FLHQFH DQG $OHDV WR

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLS WHDP

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ DQG PDWK &RQQHFW KLJK VFKRRO WR SRVW VHFRQGDU\ DQG &DUHHU

ESF Levers:
/HYHU 6WUDWHJ 6FKRRO /HDGHUVKLS D:HHN 3URJUDP 6XSSRUW /HDGHU7HDFKHU &ROODERUDWLYH +LJK)UHTXHQF\ &XUULFXOXP

Problem Statements: 'HPRJUDSKLFV 6WXGHQW /HDUQLQJ 6FKRRO3URFHVV 3URJU

Action Step 1 Details	Reviews			
Action Step 1: &UHDWH FDPSXV FODVV DQG VWXGHQW GDWD WHDP WUDLQHG E\ SXUFKDVHG &RQWHQW /H[LD PRQLWRUHG LQFOXGLQJ EXW QRW OLPLWHG WR 3:HHN 'DWD 3URMHFW 0RQLWRU &RDFK 3URJUHVV 0RQLWRU &DUHHU DQG /H[LD DPRQJ RWKHU	Nov	Jan	Mar	Summative June
Intended Audience: 7HDFKHUV &,/7 7LWOH , WHDFKHU LQVWUXFWLRQDO FRDFK				
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: 3ULQFLSDO $3 7LWOH , WHDFKHU				
Collaborating Departments: 1 $				
Delivery Method: ,Q SHUVRQ				
0% 1R 3URJUHVV 100% $FFRPSOLVKHG &RQWLQXH 0RQLWRU &RQWLQXH				

'HPRJUDSKLFV

3UREOHP 6WDWHPHQW DUH LGHQWLILHG DV LVVXHV WKDW KDYH D VLJQLILFDQW LPSDFW RQ D VXEVWDQWLDO QXPEHU RI SHRSOH DQG ZKLFK DUH FRPPXQLFDWHG ZLWK SDUHQWV DQG ZDUGV

3UREOHP 6WDWHPHQW KDYH EHHQ LGHQWLILHG LQ RUGHU ZLWK DGHTXDWH ILGHOLW\ /DFN RI WUDQVSDUHQF\ DQG GRFXPHQWHG ZLWK ILGHOLW\ DQG GRFXPHQW VWXGHQWV LQ %UDQFK PRQLWRULQJ 'KVHOHSWHDFKHUV DQG GRFXPHQW VWXGHQWV LQ %UDQFK

6WXGHQW /HDUQLQJ

3UREOHP 6WDWHPHQW RQ WWXGHQWV RQ FDPSXV PHW WKHSLUR0$3F5WHDGGLQRZQJKOILUVKP %2<FWDRS(XX< PHW WRK 0$3 5HDGLQJ 6SDQLVK SURMHFW &RDZXKU LLFFX9%2P< GWRRHV2QRW SURYLGHFW SEQJVLWWHQ9WHD DOLJQPHQW RQ WHDFKLQJ VWUDWHJLHVHVHFLWYQDWHUHQFHV WKDWHDFKHUV

6FKRRO 3URFHVVHV 3URJUDPV

3UREOHP 6WDWHPHQW KDYH DQ DVVLJQHG FRDFKRSRXWDRXQWHR FDGPXLVQJRWKHR QHZ WHDFKHUV 3ODQV ZHUH QRWWWHHR LPSHPHQW D PHQWRULQJ V\

3UREOHP 6WDWHPHQW DEOH WR PRQLWRUDFURVVWJUXDGHLQHYRLDVGXULQJRWWKHPXVWKRP WHDFKHUV WR UHIHU VWXGHQWV DQGHGHPRUHVWWGHQWLQJKRZ WR DFFRPSOHWH WKH 667 SURFHVV

3HUFHSWLRQV

3UREOHP 6WDWHPHQWKH WHDFKHUV FDQ FKDQJH QWKHGLU PHWKLQJVWXGHQW PLQGVHWW &DXVH IXOW\ IL[HG PLQGVHW 7HDFKHUWKUDXJK PRGYHUGVHLQF\H WR SHUVHYH

District Goal 3: , Q F U H D V H W K H S H U F H Q W D J H R I V W X G H Q W V U J R U D G X D W R L Q J E \ W K H & & 0 5 L Q G L

School Performance Objective 2: , Q F U H D V H W K H S H U F H Q W D J H R I R U D G H R Y H W R Q H 6 7 $ $ 5 0 D W K L Q U R P 0

, Q F U H D V H W K H S H U F H Q W D J H R I 6 W H F L D 7 6 R U X E E R Y L R Q V W 6 7 $ $ 5 0 D W K F R U R P J D W R E \ 0 D
, Q F U H D V H W K H S H U F H Q W D J H R I $ I U L F 7 6 R $ U P H U E R F Y D H Q R V Q W 6 7 $ $ 5 0 D W K F R U R P J D W R E \ 0 D \
, Q F U H D V H W K H S H U F H Q W D J H R I (P H W J 0 H Q 7 6 % U O L E R X H O R V W 6 7 $ $ 5 0 D W K F R U R P J W R E \

HB3 District Goal

Evaluation Data Sources: 6 7 $ $ 5 0 D W K $ V V H V V P H Q W

Strategy 1: ' D L O \ L Q V W U X F W L R Q L V S U R Y L G H G J U D G H K H G Y H S O W K Q D G G E R Y P H S O W [D Q G D R U H G W K D Q N O X
F O D V V U R R P D F W L Y L W L H V D V V L J Q P H Q W V R U P R W L Y K H & Q G U L X F P X O D W P L) U H D Q W R U N L Q D O O

Strategy's Expected Result/Impact: 7 K H S H U F H Q W D J H R I V W X G H Q W V $ 5 0 D W K 7 L O O (7 6 F R U D V E H R E \ H D W Q 6 7 $ V W

Staff Responsible for Monitoring: & D P S X V L Q V W U X F W L R Q D O O H D G H U V K L S W H D P

Title I:

TEA Priorities:
% X L O G D I R X Q G D W L R Q R I U H D G L Q J F D U H G H U D W K G & R Q Q H F W K P S K R Y H K R R Z W R U I R U P L Q J V F K R R O V
ESF Levers:
/ H Y H U 6 W U R Q J 6 F K R R O / H D G H U V K L S D : H G 3 6 D X S S R Q W H / G Y H U F K H U V F W H Y H U + L J K F 4 X D Y H L W Q V & X U X

Problem Statements: 6 W X G H Q W L H D U P H E @ ¨ 0 U R Q Õ R ¨ R ¨ 0 P €

T ⌠ m

Action Step 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Action Step 2: 7HDFKHUV ZLOO KDYH DFFHVV WR RQOLQH 6SHDG OLNH FKLJU 7RXO ERIVRXU PDWK UHDGLQJ DQG VFLHQFH LQ RUGHU WR DLH VWXGHQWV DRSSRUWXQLWLHV WRZLQJ FDPSXV : 1 VFKHGXOH 6WXGHQWV DQG WHDFKHUV ZLOO PDWHSUWURDFKLJK WKHSURJHUH(V XVLQJ GDWD WUDFNHU 7HDFKHUV ZLOO SURYLGH DGGLWLRQDO LQVWUXFWLRQDO RRXDQGWR 6DWXUGD\ GXULQJ WKH VHFR VHPHVWHU

Intended Audience: 7HDFKHUV DQG VWXGHQWV

Date(s) / Timeframe: -DQXDU\ 0D\

Provider / Presenter / Person Responsible: 3ULQFLSDO

Collaborating Departments: 1 $

Delivery Method: ,Q SHUVRQ RQOLQH

Funding Sources: $7) 6XSSOLHV DQG PDWHULDOV IRU LQVWUXFWLRQDO XVH 7LWOH ,
( ) ([WUD GXLQJ IRWHDFKHUV 7LWOH ,
( )

1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0RGLI\'LVFRQWLQXH

Strategy 2: $OLJQ DQG OHYHUDJH SURJUDPV URHUVRIXLVFWLVQJ DQG VGWHPLFPDGRYLVXSSRUW

Strategy's Expected Result/Impact: 7KH SHUFHQWDJH RI VWXGHQWV $5 RUDWQJ ZLOO (LQ6 RHUDVHRYHDRQ 6FDVW

Staff Responsible for Monitoring: &DPSXV LQVWUXFWLRQDO OHDGHUVKLS WHDP

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ DQG PDWKG &RQQHFW KLJKVFKRRO WRUIRUPLQJ VFKRROV

ESF Levers:
/HYHU 6WURQJ 6FKRRO /HDGHUVKLS D:HG 3 6XSSRUW /HYHU FKHUVFWHYHU +LJK 4XDOLWQ &XUX

Problem Statements: 'HPRJUDSKLFV 6WXGHQW /HDUQLQJ 6FKRRO 3URFHSWLRQV 3URJUDPV

Action Step 1 Details	Reviews
Action Step 1: (QVXUH WHDFKHUV IROORZ):,6' V 'XDO /DQJXDJH JXLGHOLQHV LQFOXG	

School Performance Objective 2 Problem Statements:

Demographics
Problem Statement 2

District Goal 4: (QVXUH DOO VWXGHQWV KDYH DFFHVV WR DSVRQIHL YHXSHRUWLYH HQYGLEXQWPHQW

School Performance Objective 1: 'HFUHDVH WKH QXPEHU DQG SHUFHQWDJH RI FHWXGHQWV RZKR FKRXYUHV H IURP WR E\ 0D\

HB3 District Goal

Evaluation Data Sources:)RFXV $'$ ([FHVVLYH $WWHQGDQFH 5HSRUW

Strategy 1: $OLJQ DQG OHYHUDJH SURJUDPV UVHVRRXXSSRUWQG 6607XOWRL L7PLSHUHYGH 6SDWLHQWDWWFK HQJDJHPHQW GHFUHDVH EHKDYLRUDYHGVGFKRRLSOFDQFDLWHFLDGHQWXVOWXQGHLP

Strategy's Expected Result/Impact: 7KH SHUFHQWDJH RI VWXGHQWV ZKR KDYH EHFHVVLYH DEVHQRHV RQWRDPSX\

Staff Responsible for Monitoring: &DPSXV DWWHQGDQFH FRPPLWWHH

Title I:

TEA Priorities:
%XLOG D IRXQGDWLRQ RI UHDGLQJ DQG PDWKG &**RQQHFW** KLJKUVFKRRO WRUIRUPLQJ VFKRROV
ESF Levers:
/HYHU 6WURQJ 6FKRRO /FDUHÔPRQJ ?qC0™VXUHÀ ð0ð•€P0a@Ð00 ePÀp0

Action Step 2 Details	Reviews			
Action Step 2: &RQGXFW ZHHNO\ KRPH YLVLWV RQ)ULGD\V DQG 0RQGD\V	Formative			Summative
Intended Audience: 3DUHQWV RI VWXGHQWV FKURQLFDOO\ DEVHQW	Nov	Jan	Mar	June
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: 3ULQFLSDO DQG)(6				
Collaborating Departments: 3DUHQW (QJDJHPHQW				
Delivery Method: ,Q SHUVRQ				

Action Step 3 Details	Reviews			
Action Step 3: ,PSOHPHQW FODVV DWWHQGDQFH WUDFNLQJ SROLFLHV DQG SURFHGXUHV DWWHQGDQFH SHU JUDGH OHYHO ZLWKLQ HDFK SRSXODWHG WKH ODVW \UL GD\ R	Formative			Summative
	Nov	Jan	Mar	June
Intended Audience: 7HDFKHUV DQG VWXGHQWV				
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: $WWHQGDQFH FOHUN DQG)(6				
Collaborating Departments: 3DUHQW (QJDJHPHQW				
Delivery Method: ,Q SHUVRQ				

Action Step 4 Details	Reviews			
Action Step 4: &UHDWH FDPSXV ZLGH KRXVH V\VWHPV WR LQFUHDVH VWXGHQW DQG FRPPXQLW\ HQJDJHPHQW)RXU KRXVHV ZLOO EH FUHDWHG WKH HQG RI 2FWREHU 7KH WKHPH LV WKH SXUSRVH FKDUDFWHU DQG DEOH WR SDUWLFLSDWH LQ ILHOG GD\ WKH SRSXODWLRQ EHWZHHQ DQG H J &KLFN)LO $	Formative			Summative
	Nov	Jan	Mar	June
Intended Audience: 7HDFKHUV VWXGHQWV DQG VWDII PHPEHUV				
Date(s) / Timeframe: $XJXVW 0D\				
Provider / Presenter / Person Responsible: 3ULQFLSDO $3 7LWOH , WHDFKHU				
Collaborating Departments: 1 $				
Delivery Method: ,Q SHUVRQ				
Funding Sources: ,QFHQWLYHV IRU VWXGHQWV WKDW DUH WDUJHWHG ZLWK WKHLU KRXVH V WKH ( ) 6&(HOG W,UL S				

Action Step 5 Details	Reviews			
Action Step 5: 7HDFKHUV ZLOO SURYLGH DGGLWLRQDO LQVWXFWLRQDO VWLPHVWRWXGHQWV 6DWXUGD\ 7HDFKHUV ZLOO SDUWLFLSDWH LQ FDPSXVG HDPSQLQJ (XQNNDWRQG $PSQLI\ FXUULFXOXP LPSOHPHQWDWLRQ	**Nov**	**Jan**	**Mar**	**June**
Intended Audience: 7HDFKHUV DQG VWXGHQWV				
Date(s) / Timeframe: 6HSWHPEHU 0D\				
Provider / Presenter / Person Responsible: 7HDFKHUV				
Collaborating Departments: 0DWK /LWHUDF\ DQG 6FLHQFH 'HSDUWPHQWV				
Delivery Method: ,Q SHUVRQ				
Funding Sources: 7XWRULQJ 6&(3,& 6XSSOLHV DQG PDWHULDOV IRU LQVWUXFWLRQDO XVH 6&(3,&				

1R 3URJUHV $FFRPSOLVK &RQWLQXH 0RGLI\

District Goal 4: (QVXUH DOO VWXGHQWV KDYH DFFHVV\WRVSRQVHLYHXSHRUWLYH HQYLUXQPHQW

School Performance Objective 2: 'HFUHDVH WKH SHUFHQWDJH RI LQ6DHGLRXW(GXFDWLRQ VWXGHQWVRQ

HB3 District Goal

Evaluation Data Sources: &,3 &RPSDQLRQ *XLGH DQG)RFXV 'LVFLSOLQH $FWLRQ 5HSRU

Strategy 1:

$FWLRQ 6WHS 'HWDLOV	5HYLHZV

School Processes & Programs	
Problem Statement 2	6 6 7 Z D V Q R W D E O H W R P R Q L W R U D F U R V V W U X D G H L Q H Y H U D V G X U L Q J W K H & Q W S X V V F K R R O W H D F K H U V W R U H I H U V W X G H Q W V D Q G H G H P R X H V W U G E Z Q H Q J W R Q J K R Z W R D F K H S U V H W H W K H 6 6 7 S U R F H V V
Perceptions	
Problem Statement 2	R I V W X G H Q W V I H H O W K D W W K H U G D Q J U H R X O D W R U D W K H R O G F R V W H G R Q X G H Q W V D U H O D F N

Action Step 2 Details	Reviews			
Action Step 2: 2SHQ VFKRRO SDQWU\ HYHU\ RWKHU ZHHN LQ RQHUGYLGH IUHH IRRG IRU ID	Formative			Summative
Intended Audience: 0 + 0RRUH IDPLOLHV DQG 'LDPRQG +LOO FRPPXQLW\	Nov	Jan	Mar	June
Date(s) / Timeframe: $XJXVW -XQH				
Provider / Presenter / Person Responsible:)(6 3(&RDFK 3ULQFLSDO &DPSXV %RRVWHU &OXE				
Collaborating Departments: %OXH =RQHV RI)RUW :RUWK DQG 3DUHQW 3DUWQHUVKLSV 'HSDUWPHQW				
Delivery Method: ,Q SHUVRQ				
0% 1R 3URJUHV 100% $FFRPSOLVK &RQWLQXH 0R\'LVFRQWLQXH				

School Performance Objective 3 Problem Statements:

Demographics				
Problem Statement 3 $'$ 6WXGHQW DWWHQGDQFH GHFUHDVKRG IURP WRLQ WKLQ WKR **Root Cause** 3DKRRO \HDUG FRPIRUWDEOH VHQGLQJ WKHLU VWXGHQWV WSRUHDKRQ XPZKHUVHZ&H2H,' KLJKLG FKFSXDVPDXWHQGDQFH KL VWXGHQWV DQG IDPLOLHV $WWHQGDQFH WLVXDHQFW U\ XOHV ZHUH QRW HQIR				

SCE (199 PIC 24)							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
						Sub-Total	
						Budgeted Fund Source Amount	
						+/- Difference	

Parent Engagement							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
				([WUD GXW\ IRU)(6	([WUD 'XW\ IRU SDUHQWDO LQYROYHPHQW /		)
				6QDFNV IRU SDUHQWV WR SURPRWH SDUWLFLSDWLRQ	6QDFNV IRU 3DUHQWV WR SURPRWH SDUWLFLSDWLRQ		)
						Sub-Total	
						Budgeted Fund Source Amount	
						+/- Difference	

BEA (199 PIC 25)							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
				6XSSOLHV DQG PDWHULDOV WR VXSSRUW &PHUJHQW LQVWUXFWLRQDO XVH	6XSSOLHV DQG PDWHULDOV IRU %LOLQJXDOV		
						Sub-Total	
						Budgeted Fund Source Amount	
						+/- Difference	
						Grand Total Budgeted	
						Grand Total Spent	
						+/- Difference	

Addendums